UNIT LEARNING OUTCOMES (ULO)

CRICOS Provider Code: 03335G | CRICOS Course (BDS) Code: 097290E

| CORE UNITS | |
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| 1. | MATHEMATICS FOR DATA SCIENTISTS |
| | Recognise the basic concepts, problems and applications of mathematics in data science |
| | Develop inquiry and quantitative abilities to solve mathematical problems |
| | Evaluate mathematical problems, identify and innovate solutions |
| | Demonstrate teamwork skills by working in a group project to arrive at mathematical solutions for problems assigned |
| | Effectively express the mathematical solutions through writing and making presentations |
| 2. | INTRODUCTION TO STATISTICS AND PROBABILITY |
| | Examine mathematical statistics and provide individual solution using empirical and quantitative skill to problems |
| | Develop quantitative and computing skills and apply to specific real-life cases and problems |
| | Analyse a problem situation, choose among various mathematical methods, and develop full and cogent solutions |
| | Demonstrate teamwork skills by working in a group project |
| | Write and present solutions with appropriate justification and reasoning |
| | Develop realistic solutions grounded with analytical competency to real life problems |
| 3. | INTRODUCTION TO COMPUTER PROGRAMMING |
| | Recognise the basic concepts in computer programming and their applications to data science discipline |
| | Demonstrate skills to write, debug and test computer programs |
| | Explain the process of software development and propose changes to improve the final software product |
| 4. | INTRODUCTION TO DATABASES |
| | Demonstrate concepts in database systems and their application in business contexts |
| | Develop inquiry and quantitative abilities to Implement SQL |
| | Construct a relational database design and data modelling using the Entity-Relationship (ER) model |
| | Demonstrate communications skills, orally and in writing, in presenting built databases |
| 5. | LINEAR ALGEBRA |
| | Recognise the basic concepts and problems of linear algebra |
| | Demonstrate quantitative abilities to solve data science |
| | Solve systems of linear differential equations, and consider possible applications in data science |
| | Prepare oral and written mathematical presentations |

| 6. | CALCULUS |
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| | Demonstrate an essential knowledge of calculus |
| | Use quantitative and computational skills to solve calculus problems |
| | Categorise and solve different types of calculus problems |
| | Demonstrate teamwork skills by working in a group project |
| 7. | INTRODUCTION TO DATA SCIENCE |
| | Examine the basic concepts of data science and applications |
| | Use quantitative abilities to solve data science problems |
| | Evaluate and dissect data in different ways |
| | Demonstrate teamwork skills to formulate solutions for mathematical problems |
| | Interpret a data set and present findings in oral and written form |
| 8. | STATISTICAL DATA ANALYSIS |
| | Classify and interpret statistical data using quantitative techniques |
| | Apply quantitative and statistical analysis skills to problems |
| | Evaluate and manage different types of data |
| | Interpret a data set and present findings in oral and written form |
| | Assemble and communicate data in an ethical, transparent, and orally responsible manner |
| 9. | ADVANCED CALCULUS |
| | Demonstrate knowledge of advanced calculus |
| | Use quantitative and computational skills to solve advanced calculus problems |
| | Contrast the various types of differential equations |
| | Demonstrate teamwork skills by working in a project to solve the problem assigned |
| | Prepare mathematical solutions and defend them in written and oral presentations |
| 10. | ALGORITHMS AND DATA STRUCTURES |
| | Identify the basic data structures and algorithms |
| | Analyse algorithms and data structures to arrive at appropriate solutions |
| | Evaluate the object-oriented paradigm as the framework of choice for the design of data structures |
| | Apply Algorithm Analysis to real-life business problems |
| | Demonstrate Algorithm Analysis to a diverse audience |
| 11. | DATA INTEGRATION AND WAREHOUSING |
| | Identify the problem of data inconsistency in operation systems |
| | Use BI tools to build a data warehouse |
| | Evaluate data warehouse, data mart, and cube concepts |
| | Demonstrate teamwork skills by working in a group to analyse data and provide solutions |

| 12. | VISUAL ANALYTICS |
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| | Demonstrate the basic concepts and problems of visual analytics |
| | Evaluate the data assigned using visual thinking and visual analytics techniques |
| | Develop visual analytics applications |
| 13. | ADVANCED LINEAR ALGEBRA AND APPLICATIONS |
| | Demonstrate knowledge of the basic concepts and problems of matrix algebra |
| | Apply matrix methods to data science problems |
| | Differentiate different sorts of quantitative techniques for specific types of problems |
| 14. | PROGRAMMING FOR ANALYTICS |
| | Recognise the concepts of programming and R & Python languages for data analysis |
| | Illustrate the basics of R, different plots, statistics functions, and packages in R |
| | Use Python as a visualisation tool and develop data analysis models |
| | Explain data analyses and results to a diverse audience |
| 15. | CONSUMER BEHAVIOUR AND MARKETING RESEARCH |
| | Identify the basic concepts and problems of consumer behaviour and marketing research |
| | Design and develop market research plans |
| | Predict and assess trends in consumer behaviour to the marketing of an actual product or service |
| | Collaborate in a team to create a market research plan |
| | Defend a research plan to multiple stakeholders |
| 16. | MACHINE LEARNING |
| | Recognise the basic theory and regression models used in machine learning |
| | Apply classification techniques, clustering techniques, association rules and partitioning methods on a dataset |
| | Prepare machine learning and data mining projects |
| | Demonstrate methods and solutions to various audiences |
| | Design ethical data solutions to real life business problems |
| 17. | SIMULATION MODELLING |
| | Recognise concepts in simulation modelling |
| | Demonstrate effective data-driven decision making |
| | Develop Monte Carlo simulation in R |
| | Collaborate in teams to undertake a simulation modelling project |
| | Prepare simulation results relating to real business problems |

| 18. | DATA MINING |
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| | Identify data warehouse and data analysis techniques |
| | Manage techniques for analysing data and their application to strategic decision making |
| | Use BI Studio/tools for business applications |
| | Design socially and ethically responsible data solutions |
| 19. | OBJECT RELATIONAL AND NOSQL DATABASES |
| | Identify the basic concepts and problems of object relational and NoSQL databases |
| | Recognise object-relational and NoSQL databases and evaluate their use for the management of complex data types |
| | Assess the requirements of modern database environments that involve complex data types |
| | Collaborate in teams to undertake a database project |
| | Demonstrate the design and implementation of non-relational database to a diverse audience |
| 20. | SOCIAL WEB ANALYTICS |
| | Demonstrate the basic concepts, applications, and problems of web and social networks |
| | Analyse website traffic and apply social media strategies |
| | Evaluate the limitations of web-based data and appraise large sensor and network datasets |
| | Collaborate in a team web analytics project |
| | Demonstrate web mining solutions to a diverse audience |
| | Apply ethical principles to real-life business problems |
| 21. | ADVANCED ANALYTICS |
| | Review stream, sensor, and spatio-temporal analyses |
| | Evaluate data using sensor analytics techniques |
| | Use sensor and spatio-temporal analyses for decision making |
| | Collaborate in teams to use advanced analytics |
| | Demonstrate spatio-temporal analyses to a diverse audience |
| 22. | BIG DATA PROCESSING TECHNIQUES AND PLATFORMS |
| | Recognise big data processing techniques and platforms |
| | Evaluate data using big data Hadoop technique |
| | Develop Hadoop algorithms to mine big data |
| | Illustrate big data analysis to a diverse audience and defend ethical approaches to data analysis of real business problems |

| 23. | FOUNDATION SKILLS 1: PERSONAL & CAREER FOUNDATIONS |
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| | Explain key concepts associated with personal values and goals, career aspirations, employment trends, and individual pathway opportunities/plans/strategies |
| | Identify personal strengths and note personal and work trajectories |
| | Identify and analyse labour and employment trends, and seek support mechanics for empowerment and value-add to decision making |
| | Demonstrate teamwork skills in group task and activities; appreciate the value of teams |
| | Appreciate the context and situations around learning, being and becoming |
| | Develop realistic solutions grounded with analytical and critical competencies to real-life problems |
| 24. | FOUNDATION SKILLS 2: ETHICS AND MORAL REASONING |
| | Explain basic concepts in philosophy and describe terminologies associated with ethics, moral reasoning and virtues |
| | Understand and engage in debates on ethics and moral reasoning |
| | Use the skills and processes of philosophical discourse to address critical incidents, and conduct independent inquiry and research |
| | Demonstrate teamwork skills in group task and activities; appreciate the value of teams and its pertinence in arguments and debates (group consensus) |
| | Appreciate ethics and moral reasoning transcends culture and society; analyse and critically evaluate arguments and points of view |
| | Understand the role of philosophy, ethics moral values (and virtues) in everyday life |
| 25. | EMPLOYABILITY AND PRACTITIONER SKILLS SERIES 1: EMOTIONAL INTELLIGENCE |
| | Demonstrate an understanding of personality types and attributes of emotional intelligence and empathy |
| | Exhibit the skills, knowledge, and understanding gained in order to increase employability and possess the essential qualifications sought in the corporate world |
| | Display self-awareness, emotional intelligence, and empathy |
| | Select and use appropriate interpersonal skills and communication tools effectively for communicating in different business situations |
| | Plan, organise, and participate in group meetings effectively |
| 26. | EMPLOYABILITY AND PRACTITIONER SKILLS SERIES 2: LEADERSHIP, TEAMWORK, GLOBAL DEXTERITY |
| | Demonstrate an understanding of team dynamics, personality traits, and different leadership styles |
| | Discuss the impact of various socio-cultural factors in effective leadership in a globalised world |
| | Analyse the relationship between motivation, type of followers, culture code, and team performance |
| | Engage in analytical discussions and present recommendations and possible solutions in written reports and verbal presentations |
| | Plan, coordinate and work independently and in teams, to meet deadlines, delivery styles and specified quality standards |

| 27. | EMPLOYABILITY AND PRACTITIONER SKILLS SERIES 3: COMMUNICATING EFFECTIVELY |
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| | Display a good understanding of relevant factors pertinent to negotiation, negotiation styles, and conflict resolution in cross cultural settings |
| | Research a real cross-cultural business transaction from the aspects of negotiation, parties involved, motivations, and the nature of the outcome |
| | Critically analyse personal negotiation and selling styles and devise ways to enhance these via listening skills, empathy, inter- personal relationships, cross-cultural dexterity, and effective communication |
| | Engage in analytical discussions and present recommendations and possible solutions in written reports and/or verbal presentations |
| | Work in teams and independently to meet deadlines, delivery styles, and specified quality standards |
| 28. | EMPLOYABILITY AND PRACTITIONER SKILLS SERIES 4: INNOVATION, CREATIVITY AND AGILITY |
| | Discuss the concepts, tools, and frameworks for innovation, creativity, and agility |
| | Adopt innovative creative and strategies while addressing ambiguity in the business environment |
| | Assess own creativity, innovation style and ability to cope with ambiguity and accordingly prepare a personalised plan/road map to handle future projects that require strategic thinking |
| | Engage in analytical discussions and present recommendations and possible solutions in written reports and/or verbal presentations |
| | Work in teams and independently to meet deadlines, delivery styles, and specified quality standards |
| | Apply strategic thinking using appropriate problem solving, innovation and creativity tools and frameworks to provide a pitch for a new business strategy |

CAPSTONE PROJECTS 29. DATA SCIENCE CAPSTONE PROJECT I Illustrate the concepts and problems of data science and its applications to various domains Demonstrate inquiry and quantitative skills to solve data science problems Formulate a project management plan that utilises data science techniques Design written, visual, and oral media to address stakeholder's objectives

| | Develop solutions to real-life business problems |
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| 30. | DATA SCIENCE CAPSTONE PROJECT II |
| | Illustrate the concepts and problems of data science and its applications to various domains |
| | Demonstrate inquiry and quantitative skills to solve data science problems |
| | Devise a technical solution to a significant problem using appropriate tools and techniques |
| | Collaborate in a team to achieve project goals to the satisfaction of stakeholders |
| | Present solutions that meets stakeholder's objectives using various media formats |
| | Develop analytical solutions to real-life business problems |